

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Computer aided design of special-p	urpose vehicles		
Course			
Field of study		Year/Semester	
Mechanical and Automotive Engine	ering	4/7	
Area of study (specialization)		Profile of study	
Special-purpose vehicles		general academic	
Level of study		Course offered in	
First-cycle studies		polish	
Form of study		Requirements	
part-time		elective	
Number of hours			
Lecture	Laboratory classes	o Other (e.g. online)	
27	9	0	
Tutorials	Projects/seminars		
9	0		
Number of credit points			
5			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
dr hab. inż. Przemysław Tyczewski		dr hab. inż. Arkadiusz Stachowiak prof. PP	
email: przemyslaw.tyczewski@put.poznan.pl		email: arkadiusz.stachowiak@put.poznan.pl	
tel. 6652655		tel. 6652655	
Wydział Inżynierii Transportu		Wydział Inżynierii Transportu	
ul. Piotrowo 3, 60-965 Poznań		ul. Piotrowo 3, 60-965 Poznań	
Prerequisites Knowledge:			
Has basic knowledge of mechanics,	basics of machine co	onstruction and vehicles construction.	
Sills:			
Student is able to use the basic com	nputer techniques.		
Social competences:			
Student is aware of responsibility fo	or his/her own work.		



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **Course objective**

The use of computer tools for the design of special-purpose vehicles bodies. Mastering theoretical and practical knowledge of engineering modeling methods and analysis of special-purpose vehicles in CAD systems.

### **Course-related learning outcomes**

#### Knowledge

Has ordered basic knowledge of the main divisions of technical mechanics: statics, kinematics and dynamics of a material point and a rigid body.

Has basic knowledge of the basics of machine design and the theory of machines and mechanisms, including mechanical vibrations.

Has basic knowledge of tribological processes occurring in machines, i.e. friction, lubrication and wear.

Is aware of the latest trends in machine construction, i.e. automation and mechatronization, automation of machine design and construction processes, increased safety and comfort of operation, the use of modern construction materials.

#### Skills

Can use computer office packages for editing technical texts, including formulas and tables, technical and economic calculations using a spreadsheet and running a simple relational database.

Can plan and carry out the process of constructing uncomplicated machinery units or machines and formulate requirements for electronic components and automatic control systems for industry specialists in mechatronic systems.

Can use popular packages for editing technical drawings and 3D modeling to the extent enabling the creation of drawing documentation in accordance with applicable drawing standards and models of virtual machines in three-dimensional space.

Can prepare a technical descriptive and drawing documentation of an engineering task.

#### Social competences

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is willing to think and act in an entrepreneurial manner.

Is ready to fulfill professional roles responsibly, including:

- observing the rules of professional ethics and requiring this from others,

- caring for the achievements and traditions of the profession.



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture - written exam. Laboratory - current reports.

#### **Programme content**

The use of CAD systems in the aspect of engineering problems. Classification of motor vehicles. Special and specialized vehicles - general information. Specialized vehicles - design solutions and purpose. Bodies of specialized vehicles. Chassis and equipment of specialized vehicles. Self-unloading and self-loading vehicles. Engineering problems in the design of specialized vehicles.

Isothermal bodies (thermal insulation materials, production of construction elements, assembly technology). Additional equipment (movable floor, spreader bars). Loading platforms. Certification tests of thermal bodies. Preparation of the means of transport for loading. Characteristics of design solutions of specialized vehicles bodies. Estimation of body dimensions. Strength analysis of selected body elements, including binding of the bottom frame. Using AutoCAD for the body design process. Determination of axle loads for vehicles with oversized bodies - calculation algorithm.

#### **Teaching methods**

Lecture: multimedia presentation and a didactic discussion. Laboratory: design tasks solved in CAD systems.

### Bibliography

#### Basic

1. Prochowski L., Żuchowski A.: Pojazdy samochodowe. Samochody ciężarowe i autobusy. Wydawnictwo Komunikacji i Łączności, Warszawa 2006

2. Prochowski L., Żuchowski A., Technika transportu ładunków, WKiŁ, Warszawa 2009

3. Gabrylewicz M. Podwozia i nadwozia pojazdów samochodowych. Cz. 1, Podstawy teorii ruchu i eksploatacji oraz układ przeniesienia napędu /. Warszawa : Wydawnictwa Komunikacji i Łączności, 2010.

4. Gabrylewicz M. Podwozia i nadwozia pojazdów samochodowych. Cz. 2, Układ hamulcowy i kierowniczy, zawieszenie oraz nadwozie. Warszawa : Wydawnictwa Komunikacji i Łączności, 2010.

5. Starkowski D., Bieńczak K., Zwierzycki W., Samochodowy transport krajowy i międzynarodowy. Kompendium wiedzy praktycznej. T. I Cz. I Wyd. III, Wyd. SYSTHERM, Poznań 2013

#### Additional

1. Zienkiewicz O.C.: Metoda elementów skończonych, Arkady. Warszawa, 2004

2. E. Chlebus, Systemy CAx, WNT, Warszawa 2000.



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for tutorials,	80	3,0
preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate